

Name: Class:

TAREA FINAL

CONTENT CHECKLIST

- **Project:** Hacer una presentación sobre un mal del siglo XXI
- **Project instructions:** Create a presentation about a disease from the 21st century.
- **Mode of communication:** Presentational writing + Presentational speaking
- **Proficiency level:** Novice mid
- **Checklist instructions:** Make sure that students include the following content.

	CHECK
FINAL PRODUCT	
An oral presentation about a health issue or a disease from the 21st century	
PREPARATION	
Choose a health problem or a disease.	
In group discuss the causes, symptoms, and methods to combat the illness.	
COMMUNICATION	
Negotiate and agree with your group on an illness to work on for the presentation.	
Identify the symptoms and causes with your classmates, in small groups.	
Propose possible methods to combat the illness.	
Agree on the content of the poster.	
LANGUAGE	
Vocabulary and collocations to talk about body and health	
Vocabulary and collocations to talk about taking care of the body	
Vocabulary and collocations to talk about emotions, moods, illness and symptoms	
Verbs to express pain: <i>doler</i>	
Verbs to describe health and physical conditions and states: <i>estar</i>	
<i>Estar</i> + past participles	
Previously learned words and grammatical structures	

Name: Class:

TAREA FINAL

EXPECTATIONS RUBRIC

- **Project:** Hacer una presentación sobre un mal del siglo XXI
- **Project instructions:** Create a presentation about a disease from the 21st century.
- **Mode of communication:** Presentational writing + Presentational speaking
- **Proficiency level:** Novice mid

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
OVERALL QUALITY & COMPLETENESS			
Content Not ratable	The presentation consistently and accurately exceeds the specified criteria (see checklist).	The presentation demonstrates adequate use of the specified criteria (see checklist).	The presentation misses relevant content from the specified criteria (see checklist).
Project Not ratable	Project displays extraordinary preparation. And it is very well presented.	Project displays adequate preparation. It is well presented.	Project is inadequately prepared, and the presentation is below expectations.
POSTER: PRESENTATIONAL WRITING			
COMMUNICATION & LANGUAGE			
Communication Not ratable	The purpose of the task is clearly achieved. The message on the poster effectively conveys information about a major health problem or disease of the 21st century.	The purpose of the task is mostly achieved. The message on the poster adequately conveys information about a major health problem or disease of the 21st century.	The purpose of the task is barely achieved. The message in the poster does not communicate information about a major health problem or disease of the 21st century.
Linguistic resources Not ratable	Extensive and effective use of a variety of familiar and new words or expressions related to health problems, illnesses, and diseases, their causes and how to improve them.	Appropriate use of familiar words and expressions related to health problems, illnesses, and diseases, their causes and how to improve them.	Limited use of vocabulary; some words are not used appropriately.
	Use of practiced grammatical structures with few errors and with efforts to create with the language.	Use of practiced grammatical structures with some errors.	Limited use of repetitive grammatical structures; errors are consistent.
Spelling Not ratable	Text shows correctly spelled words. Student correctly applies spelling patterns and rules. Punctuation is correctly used.	Text shows adequately spelled words. Student mostly applies spelling patterns and rules. Punctuation is partially correct.	Text shows inadequately spelled words. Student does not apply spelling patterns and rules. Punctuation is mostly incorrect.

Name: Class:

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
Appropriateness of genre and register Not ratable	Content of the text is well defined. The tone is suitable for a poster addressing health issues.	Content of the text is adequately defined. The tone of the language is mostly appropriate for a poster addressing health issues.	Content of the text is not clear and not defined. The tone of the language is inappropriate for a poster addressing health issues.
Text organization Not ratable	Text in the poster is well-organized, logically connected, and easy for the reader to follow.	Text in the poster is adequately organized, somewhat connected, and mostly easy for the reader to follow.	Text in the poster is poorly organized, not well connected, and not easy for the reader to follow.
Comprehensibility Not ratable	Message is comprehensible to someone familiar with language learners.	Message is mostly comprehensible by someone familiar with language learners.	Message is not comprehensible, even to someone familiar with language learners.
PRODUCT PRESENTATION			
Presentation Not ratable	The presentation captivates the audience with its skillful incorporation of visuals, and other creative elements, resulting in an engaging and appealing experience.	The presentation mostly captures the attention of the audience. Visuals and other creative elements are used appropriately.	The presentation is minimally appealing to the audience due to limited use of visuals, or other creative elements.
Organization Not ratable	The content of the poster is very well organized and sequenced. Audience can follow easily.	The content of the poster is mostly organized. Audience can follow it for the most part.	The content of the poster is poorly organized. Audience struggles to follow.
PRESENTATION: PRESENTATIONAL SPEAKING			
COMMUNICATION & LANGUAGE			
Communication Not ratable	The purpose of the task is clearly achieved. The message in the presentation communicates well information about health issues or a disease of the 21st century.	The purpose of the task is mostly achieved. The message in the presentation adequately communicates information about health issues or a disease of the 21st century.	The purpose of the task is barely achieved. The message in the presentation does not communicate information about a disease of the 21st century.
Linguistic Resources Not ratable	Extensive and effective use of a variety of familiar and new words or expressions related to health, taking care of the body, illness, symptoms, and emotions.	Appropriate and effective use of familiar words and expressions related to health, taking care of the body, illness, symptoms, and emotions.	Limited use of vocabulary; some words are not used appropriately.
	Use of practiced grammatical structures with few errors and with efforts to create with the language.	Use of practiced and grammatical structures with some errors.	Limited use of repetitive grammatical structures; errors are consistent.

Name: Class:

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
Pronunciation Not ratable	Pronunciation is clear and easily understandable, allowing for effective communication.	Pronunciation is adequate and it does not hinder effective communication.	Pronunciation is inadequate and significantly hinders effective communication.
Fluency Not ratable	Student speaks with minimal hesitation, pauses, and repetition. Communication is not affected.	Student speaks with some hesitation, pauses, and repetition. Communication is rarely affected.	Student speaks with hesitation, pauses, and repetition. Communication is noticeably affected.
Appropriateness of genre and register Not ratable	The subject matter conveyed within the text is clear, specific, and precisely expressed. The tone of the language is appropriate for a formal presentation.	The subject matter conveyed within the text is mostly clearly, expressed. The tone of the language is mostly appropriate for a formal presentation.	The subject matter conveyed within the text is not clear and not defined. The tone of the language is inappropriate for a formal presentation.
Text organization Not ratable	The presentation is well-organized, logically connected, and easy for the audience to follow.	The presentation is adequately organized, somewhat connected, and mostly easy for the audience to follow.	The presentation is poorly organized, not well connected, and not easy for the audience to follow.
Comprehensibility Not ratable	Message is comprehensible to someone familiar with language learners.	Message is mostly comprehensible by someone familiar with language learners.	Message is not comprehensible, even to someone familiar with language learners.
PRODUCT PRESENTATION			
Organization Not ratable	Presentation is very well organized and sequenced. Audience can follow easily.	Presentation is organized. Audience can follow for the most part.	Presentation is poorly organized. Audience struggles to follow.
Delivery Not ratable	Voice, tone, and volume are clear and adequate throughout the presentation. Speaker uses notes infrequently when presenting the poster.	Voice, tone, and volume are mostly clear and adequate throughout the presentation. Speaker uses notes occasionally when presenting the poster.	Voice, tone, and volume are low and inadequate throughout the presentation. Speaker uses notes frequently or mostly reads them when presenting the poster.
TEACHER'S COMMENTS		NEXT STEPS AND STRATEGIES	